# Dentistry Starts Here You can name a new Faculty simulation station

A Proposal for <Salutation>





#### UNIVERSITY OF TORONTO

You can support the next generation of dentistry students and the patients they will care for by making a gift to name a pre-clinical simulation station that will help the school's revitalization efforts.

Together, we can unlock students' full potential and build the future of good oral health.

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Dr. Greg Anderson, DDS 8T6 and Rebecca Dib, DDS 2T7

### **Training future dentistry leaders today**

Building on 150 years of shaping dentistry and changing lives, U of T Dentistry is training dental professionals to take on tomorrow's challenges, advancing knowledge in oral health and ensuring that everyone, regardless of background, can access the dental care they need and attain a better quality of life.

As Canada's first, largest and most comprehensive dental school — the only school in the country to offer advanced training in all 10 dental specialties — U of T Dentistry and our community of alumni and friends play a unique role for the profession.

Our Faculty is a global leader in dental research and education. It is the birthplace of polycarbonate cements, revolutionary improvements to implant dentistry and competency testing that is used globally. We're proud that the first female dentist in Ontario graduated here. Together, we have shaped history and evolved the profession, improving patient health outcomes along the way.

Thanks to the generosity of donors, we can train students to be tomorrow's leaders, pursue novel research and provide high-quality care to vulnerable patients who might otherwise go without it. We do all of this while advancing knowledge in biomaterials, pain and fibrosis research, and tackling some of the most vexing problems in oral health.

And we're only getting started. Today, the world needs our global community of alumni, faculty, instructors and students more than ever. Thanks to donor support, we can reimagine how we prepare dentistry students for the complexities of the future — including the rapid evolution of dental tools, technologies and treatments. Inspired by a proud tradition, U of T Dentistry is defying gravity by moving the clinical art and science of oral health into the future. Your support will transform our physical space into state-of-the-art learning environments that prepare our students for the realities of the dental profession today. Welcoming, flexible, pre-clinical and clinical spaces where students can hone their skills and provide exemplary patient care are within reach.

The pre-clinical lab, also known as Lab 4 and historically as Lab 51, is a crucial space for first- and second-year DDS students. It's where future dentists develop their skills before they treat patients and where they can practice and repeat techniques to fine-tune their skills and ensure they are ready to support patients. You can name a station in the new pre-clinical lab and leave a lasting mark on one of the school's highest-impact spaces where students build their confidence and competence in dentistry.

Your gift will help U of T Dentistry modernize, bringing important teaching spaces up to today's teaching and professional standards. Support will ensure that we can continue to attract the brightest students and give them the opportunity to learn in environments that best support their future careers.

This formative space is the cornerstone of students' preclinical training. They'll spend hours working with the simulators on brand new lab benches honing their hand skills as they prepare for life in clinic and private practice. By naming a station, you'll be right by their side.

## **Preparing for real-world practice**

#### Building their confidence and competence before they treat patients.

Rebecca Dib, a second-year student, was inspired to pursue a career in dentistry after shadowing her family dentist during a high school career fair. "I was captivated by how efficiently her day was organized, the staff's teamwork and the patients' satisfaction as they left her office," Rebecca recalls. "Not only did she run a successful practice, but she was also a clinical instructor, served as a dental board president, and was actively involved in community volunteering. Her role extended far beyond private practice." This vision of a dentist as a vital community figure resonated with Rebecca, leading her to the Faculty of Dentistry at U of T. "I was drawn to U of T Dentistry by the unparalleled diversity of opportunities — the outreach programs, mentorship and breadth of research happening under one roof."

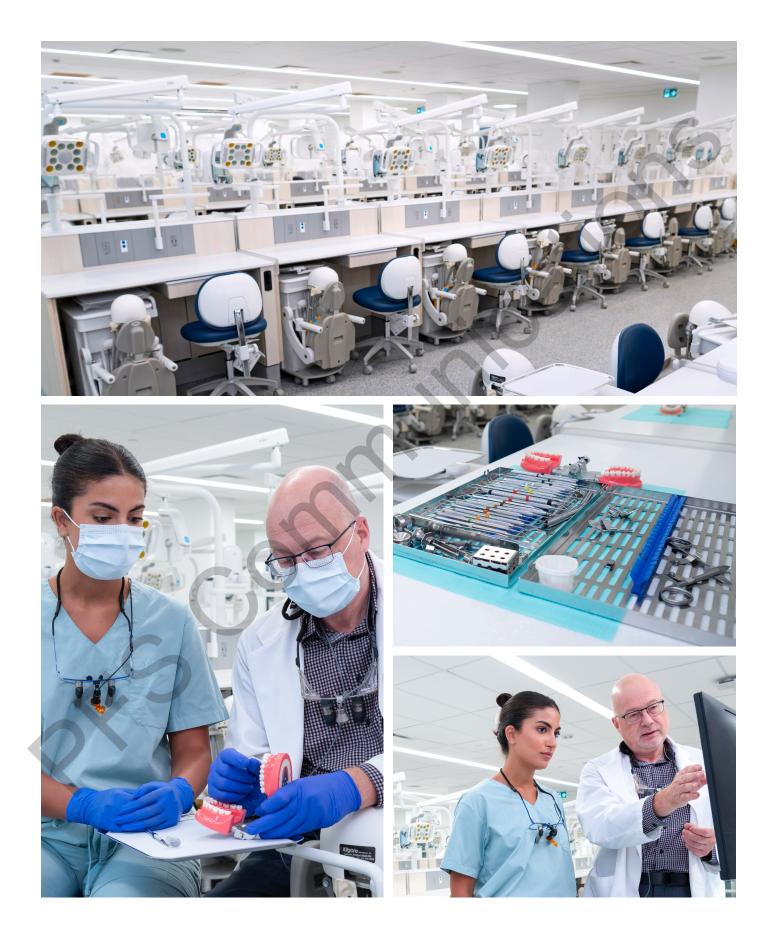
Rebecca is enthusiastic about the prospects of a career in dentistry. "Technological advancements and AI are continuously enhancing our ability to deliver better and more efficient clinical care," she notes. Her goal is to establish a practice that is both state-of-the-art and welcoming for her patients. Rebecca looks forward to learning in the new simulation lab. "A renewed simulation lab will greatly facilitate student learning, and it will be a space where students have access to state-of-the-art equipment and technology," she says. "I look forward to collaborating more effectively with my classmates and instructors in the new simulation lab. These improvements will help us be better prepared and more confident when treating patients. The advanced training that students like me will receive will help bridge the gap between theory and practice, ensuring that we are well prepared and confident to enter the clinics and treat patients."

Rebecca believes that enhancing facilities like the simulation lab are about more than infrastructure upgrades. They represent an investment in the advancement of leadership, innovation and excellence for the dentistry profession. "Enhanced spaces tangibly elevate our education and clinical training by providing the advanced tools and environment necessary for achieving excellence," she says. "The support from alumni and donors significantly contributes to our growth as future dental professionals, equipping us to better serve our communities."



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— Rebecca Dib, DDS 2T7



The new simulation stations and donor recognition plaque in the renovated pre-clinical lab

Dr. Greg Anderson 8T

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## Be right by their side Name a simulation station today

#### With a gift of \$20,000 to the Faculty renewal fund, you can name a simulation station in the pre-clinical lab.

Each simulation station will feature LED lighting, a computer screen and full access to a clinical management system, ambidextrous handpieces and suction, an operator's stool and lab bench, and a mannequin torso equipped with a typodont. The Faculty has already invested more than \$14 million to upgrade this space, with the approximate cost of each station being more than \$100,000. These units are mechanically identical to those found in dental offices and will help ensure a seamless transition between students' pre-clinical training and real-life practice.

Your support will contribute to dentistry students' hands-on experience as they hone their hand skills and prepare to deliver exemplary patient care and outcomes in the school's clinics and beyond.

Thank you for considering a donation to support the Faculty's spaces, which are integral to our efforts to transform the future of good oral and overall health.

## My commitment to student success

<Salutation>, generous donor support has always played a critical role in helping U of T Dentistry remain the top dental school in the country and reach new levels of excellence in education, research and practice. We hope you will consider joining us in creating a healthier society through learning, discovery, and the community care that takes places in the Faculty's spaces.

To learn more and discuss how you can name a simulation station at the U of T Faculty of Dentistry, please contact:

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# Together, we build the future of good oral health.

U of T has launched the most ambitious fundraising campaign in Canadian history. By making a gift to the Faculty of Dentistry during the Defy Gravity campaign, you will help unlock the immense potential of our students and researchers, and ensure we remain the number-one dental school in Canada, ultimately leading the way to a healthier society for all. Thank you for your consideration.



